

## Scheme of Work/Medium Term Plan – Template

### PSHE Scheme of Work

Title of Unit: Drug Education		Year Group: 9		
Week/lesson	Lesson/session title	Intended learning outcomes	Methodologies	Assessment for Learning strategies
1	Personal Identity	To agree how cannabis and other drugs are discussed in the classroom. To review previous learning about alcohol and other drugs. To assess their learning needs to ensure they are covered in future lessons.	Whole group discussion – cannabis. Small group activity – needs assessment on cannabis.	Small group activity – needs assessment on cannabis.
2	Healthy Lifestyles	Explore attitudes to a range of legal and illegal substances. Research information on cannabis and other drugs to establish whether own knowledge is correct.	Whole group – attitudes to cannabis discussion. How much do you know about cannabis – individual quiz.	Individual cannabis quiz and discussion of answers.
3	Diversity	Understand people hold different attitudes towards drug use. Explore different attitudes to drug use through media images.	Individual attitude continuum and discussion. Whole class discussion – media images.	Individual attitude continuum, quiz and discussion.
4	Relationships	Have a better understanding of what we mean by stress and healthy ways to deal with it. Understand the risks involved with cannabis use. Identify protective behaviours or strategies for keeping safe in all situations.	Whole group discussion – coping with stress. Small group discussion scenario.	Small group discussion scenario.
5	Risk and Getting Help	Understand risks around cannabis. Have awareness of protective and risk factors.	Whole group discussion. Whole group risk activity. Whole group DVD discussion.	Whole group risk activity.
6	Assessment and Learning	Record aspects of their learning throughout the terms programme. Reflect, discuss and evaluate the terms programme.	Paired presentation activity Cannabis risk worksheet. Stress worksheet.	Evaluation sheet.